

NEWSLETTER

Hasbrouck Heights Schools

Heights: Where Tradition and Innovation Take Flight

ACADEMIC ACHIEVEMENTS

The Hasbrouck Heights School District has achieved significant academic success over the last five years. This newsletter highlights some of the most notable academic achievements.









State Testing High School

High School	SY1415	SY1516	SY1617	SY1718	SY1819
ELA 9	734	747	747	749	749
Algebra 1	710	746	742	738	748
ELA 10	746	741	753	745	756
Geometry	727	722	748	746	748
ELA 11	756	746	755	747	N/A
Algebra 2	725	723	720	734	748
Aggregate Avgs	733	738	744	743	752

The above chart illustrates grades 9-11 student performance on New Jersey state assessments (PARCC and NJSLA) over the last five years. To assist in understanding the chart, a few items will be defined:

- ELA English Language Arts
- SY School Year
- N/A- Not Applicable (No longer a tested grade)

As you can see from the yearly average, there have been significant improvements over the last five years.



State TestingMiddle School



Middle School	SY1415	SY1516	SY1617	SY1718	SY1819
Grade 6 ELA	747	745	759	757	757
Grade 6 Math	749	750	746	750	746
Grade 7 ELA	742	750	753	767	773
Grade 7 Math	736	752	756	755	759
Grade 8 ELA	747	745	758	761	768
Grade 8 Math	744	733	743	748	749
Algebra 1	n/a	783	798	806	796
Aggregate Avgs	744	751	759	763	764



State Testing Euclid

Euclid School	SY1415	SY1516	SY1617	SY1718	SY1819
Grade 3 ELA	741	756	763	781	774
Grade 3 Math	744	759	749	774	767
Grade 4 ELA	760	758	763	776	789
Grade 4 Math	749	745	748	752	779
Grade 5 ELA	750	769	771	764	763
Grade 5 Math	740	752	754	751	751
Aggregate Avgs	747	757	758	766	771

State Testing Lincoln



Lincoln School	SY1415	SY1516	SY1617	SY1718	SY1819
Grade 3 ELA	759	766	781	767	757
Grade 3 Math	754	763	773	770	760
Grade 4 ELA	766	764	770	769	768
Grade 4 Math	751	757	753	754	751
Grade 5 ELA	762	768	776	778	780
Grade 5 Math	747	760	756	760	759
Aggregate Avgs	757	763	768	766	763

SAT Average

SAT Averages Per Academic Year

18/19SY- 1100

17/18SY-1152

16/17SY-1106

15/16SY-1111

14/15SY- 1001 (math/verbal only)

13/14SY- 1021 (math/verbal only)

12/13SY- 1009 (math/verbal only)



The SAT is an entrance exam used by most colleges and universities to make admissions decisions. The SAT is a multiple-choice, pencil-and-paper test created and administered by the College Board.

The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. College admissions officers review standardized test scores alongside student high school GPA, classes taken in high school, letters of recommendation from teachers or mentors. extracurricular activities. admissions interviews, and personal essays. How important SAT scores are in the college application process varies from school to school.

School Ranking

The list below illustrates the Hasbrouck Heights School District state ranking over the last 15 years.

2019 - 66th

2018 - 100th

2008 - 82nd

2006 - 92nd

2004 - 193rd



Lighthouse District

Two years ago, Hasbrouck Heights was nominated as a Lighthouse District. What is a Lighthouse District? "Lighthouse Districts can serve as beacons of success for public education in New Jersey," said Education Commissioner Dr. Lamont Repollet. "We recognize Lighthouse Districts for tremendous academic gains, for demonstrating that all schools can excel and all students can achieve."

At that time we were the only district in Bergen county nominated.



Summation

As you can see from our state assessment results, SAT scores, and District ranking, the district has been working towards academic excellence. While we have made great gains, which is a result of a combined effort of teachers and administrators, we will strive to continue to improve our district. This will be achieved by devising annual and multi-year academic goals, continuing to enhance our curriculum, search for and hire excellent teachers, provide emotional support for all students, and foster an environment conducive to learning.

